



July 2022

FY 2022 Farm to School Grant List of Awardees

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Alaska

Knik Tribe - \$ 91,490

Palmer, Alaska

Grant Type: Implementation

Knik Tribe will be creating tunnel houses and raised beds to grow greens. The harvest will be utilized as food at the Benteh STEAM Academy to kids in childcare and after school programs. The Benteh STEAM Academy is for grades k-12 with a focus on STEM. The children will also learn the process for growing greens through education provided by Knik Tribe farm and the instructors of the STEAM Academy.

Kodiak Area Native Association - \$ 100,000

Kodiak, Alaska

Grant Type: Implementation

The Kodiak Area Native Association (KANA), in partnership with the Kodiak Island Borough School District (KIBSD), will develop a sustainable, school-based agriculture education program at KIBSD & work to serve produce from local farms in KIBSD's school meals program. KANA will work directly with Alutiiq Grown, a farming collective of tribally owned farms in five communities in the Kodiak Archipelago, as well as other local farms, to improve access to the local foods for our student population.

Alabama

Alabama Department of Agriculture and Industries - \$ 100,000

Montgomery, Alabama

Grant Type: State Agency

The Alabama Department of Agriculture and Industries will build on improved access to local foods by developing more resources and providing training accessible by all public and private schools in the State. The trainings offered will include technical assistance on local food procurement methods, farm to school gatherings with distributors and growers, and developing State-level promotional resources featuring local foods and agriculture education.

University Charter School - \$ 50,000

Livingston, Alabama

Grant Type: Turnkey – Agricultural Education

The University Charter School plans to establish a comprehensive agriculture education program for K-12 students to positively impact students and the surrounding community through an innovative partnership with The University of West Alabama and the surrounding rural communities. They will also be focusing on establishing a course curriculum for elementary and secondary students. By the end of the project, they will bring their programming online for students to begin participating.

Arizona

Painted Desert Demonstration Projects DbA The STAR School - \$ 47,016

Flagstaff, Arizona

Grant Type: Turnkey – Edible Gardens

The STAR School will resume student involvement in the school gardens. They plan to employ two part-time employees who will work directly with students: a gardening teacher and culinary teacher. The gardening teacher will work with the gardener to engage students in hands-on lessons focused on growing edible foods for the school, and the culinary teacher will work directly with students to prepare meals using produce the students helped grow.

Arkansas

Apple Seeds - \$ 99,400

Fayetteville, Arkansas

Grant Type: Implementation

Apple Seeds plans to improve student access to locally grown produce and agricultural education by scaling the “Growing My Plate” program to reach students in 60 schools across the State of Arkansas. The curriculum and training model for this garden-based cooking and nutrition program was developed in collaboration with Arkansas Children’s Hospital and Arkansas Hunger Relief to improve knowledge of local food systems, to increase consumption of fresh fruits and vegetables, to improve nutrition knowledge, and to learn garden-based cooking skills. Apple Seeds will expand the implementation of this program into the school environment by partnering with Family and Consumer Science teachers as well as Food Corps Service members at school sites across the State.

Carroll County Resource Council & Prevention Planning Board - \$ 98,617

Green Forest, Arkansas

Grant Type: Implementation

Carroll County Resource Council will collaborate with the Jeremiah Recovery House and local volunteers to implement the Farm to School project envisioned by their 2020 Planning grant, serving low-income youth from diverse cultures in the Green Forest, Arkansas, school district as well as the nearby Berryville, Eureka Springs, and Alpena school districts.

Communities Unlimited, Inc. - \$ 498,950

Fayetteville, Arkansas

Grant Type: Implementation

Communities Unlimited, in collaboration with Healthy Flavors and Eat Real, will develop a blueprint and a stakeholder/collaboration map for strengthening farm to school programs in the Mid-South. The project will focus on rural districts in low-income communities in the Mississippi Delta Region of Arkansas, Mississippi, and Tennessee. This will drive greater impact for sustainable, farm to school implementations by screening for farm to school readiness and ensuring that methodologies for facilitating visions, setting measurable goals, and making actionable plans relevant to the region are practiced through this initiative and codified for replicable deployment. Each partner brings experience with rural low-income communities, small-scale farms, successful development of producer capacity to meet farm to school needs, and implementation of farm to school tools and resources that empower school staff to sustain a strong program.

Dan-Harton Farm - \$ 99,626

Conway, Arkansas

Grant Type: Implementation

The Dan-Harton Farm program will evolve the perception, mindsets and motivations of high school juniors and seniors regarding work in agriculture by involving them in the production of greens, from seed to sale. Inclusion of modules on entrepreneurship, sales/marketing, environmental science, and technology/innovation will associate farming with skills, capabilities, and professions where young minds are more "naturally" focused. Sales of greens to school district food programs will provide a sustainable pool of resources to continue scaling the program over time.

California**California Wheat Commission - \$ 36,122**

Woodland, California

Grant Type: Turnkey – Edible Gardens

The California Wheat Commission (CWC) - Wheat2School program aims to support the hands-on education, procurement, and consumption of local whole grains among students and their communities through edible wheat gardens. The CWC will collaborate with California schools to educate students about whole grain wheat production, processing, and nutrition by incorporating experiential learning about wheat into the districts' existing school garden programs, and by incorporating new curricula into the districts' agriculture related classes. Students will learn how wheat is grown, harvested, and milled to create healthy and delicious whole grain foods. This will be facilitated through collaborations between California wheat farmers, California Wheat Commission (CWC), UC Davis Student Collaborative Organic Plant Breeding Education (SCOPE), and partnering schools.

Community Action Partnership of San Luis Obispo County, Inc. - \$ 100,000

San Luis Obispo, California

Grant Type: Implementation

Community Action Partnership of San Luis Obispo County, Inc.'s Project Teen Health will partner with the Santa Maria Joint Unified High School District in Santa Maria, CA, that serves over 8,900 students. They will implement a project that will increase local and regional procurement through fresh food inclusion in school menus, providing agricultural education in the district high schools, registering teens and their families for Community Support Agriculture (CSA) boxes at school sites, and rebuilding a school garden.

East Stanislaus Resource Conservation District - \$ 99,948

Modesto, California

Grant Type: Implementation

East Stanislaus Resource Conservation District will focus on reaching children through a series of classes consisting of produce tastings, garden visits, and cooking classes. They will be establishing relationships between local farmers and school districts through informational workshops and networking events to continue the partnerships and link between local foods and school.

Every Neighborhood Partnership - \$ 47,686

Fresno, California

Grant Type: Turnkey – Edible Gardens

Every Neighborhood Partnership will convene a project committee, composed of Fresno Unified administration, school staff, neighborhood residents, and community garden experts, to create a garden development plan, which will include a program mission/vision, Sustainability Plan, and Food Safety Plan in two district schools. The project committee will design and implement a grade-appropriate farm-to-table educational curriculum, to include a Food of the Month calendar for school menus, planting and harvesting schedule, and in-classroom educational curriculum.

Grow2Zero FARMS - \$ 50,000

Long Beach, California

Grant Type: Turnkey – Agricultural Education

Grow2Zero FARMS will work with Long Beach Unified School District (LBUSD) and local farm educators to develop extracurricular school farm curriculum. This project will directly serve middle and high school students in the LBUSD by developing and helping to implement an agricultural curriculum custom-tailored to cover not only agricultural training, but how to address the needs of food insecurity in an urban environment. The project team will work closely with LBUSD to implement the curriculum at five identified high-need schools with an average 84 percent minority population and an average 65 percent of students qualifying for free or reduced priced school meals.

Heaven's Windows - \$ 100,000

Spring Valley, California

Grant Type: Implementation

Heaven's Windows, along with partners San Diego Food Bank, San Diego Hunger Coalition, and Campo Indian Education Center, will be supporting CACFP and SFSP in this region by implementing agriculture education classes at all the sites, trainings for staff that will be delivering local food meals and providing children with local meals directly from the partners. They will also be recruiting new sites, delivering local food meals, and ensuring programmatic and fiscal deliverables are met.

Humboldt County Office of Education - \$ 99,074

Eureka, California

Grant Type: Implementation

The Humboldt County Office of Education (HCOE) will increase agricultural education and local foods in schools in a way that honors the cultural diversity of the county, benefitting educators, students, school nutrition staff, farmers, and the overall community. HCOE will make the full suite of their Harvest of the Month (HOTM) curriculum and materials available online, expand local procurement into the spring months by production planning with farmers, work with Stepping Stone Diversity Consulting to make sure HOTM is culturally relevant, and collaborate with the North Coast Growers Association to improve outreach to the full diversity of their farmer membership.

ICF Center for Cross Border Philanthropy - \$ 100,000

National City, California

Grant Type: Implementation

ICF Center for Cross Border Philanthropy's goals of the Olivewood Gardens and Learning Center (OGLC) Farm to School Implementation Program are to address systemic barriers to accessing local, fresh fruits and vegetables, and create sustainable changes to support garden and nutrition education for 5,000 National School District (NSD) students and their families. In partnership with NSD and Healthy Day Partners, OGLC will improve access to locally grown foods, provide school-based integrated garden and nutrition education opportunities for grades K-6, and activate school gardens for year-round experiential learning at 10 NSD schools.

Little Hands Farm - \$ 50,000

Escondido, California

Grant Type: Turnkey - Planning

Little Hands Farm will partner with schools within a 30-mile radius whose majority (more than half) of children are underserved minorities (Hispanic, Black, Native American, Pacific Islander) and, or, are socioeconomically disadvantaged and eligible for free or reduced-price meals, to provide them with tasty and nutritious vegetables, catered to the children's liking, grown in a sustainable fashion, and delivered fresh with maximum nutritional value and taste. The focus is catering these fresh, local, of-quality vegetables to children by connecting them to the produce, building relationships with schools, assessing needs, taste testing with the children, and connecting them with the Farm.

Old Grove Orange, Inc. - \$ 81,558

Redlands, California

Grant Type: Implementation

Old Grove Orange, in conjunction with 4 Inland Empire district partners, will design and deploy an experience-based farm field trip opportunity for approximately 2,000 elementary school students. This project will increase access to local produce and increase procurement from local producers by 1) stimulating student demand and 2) helping child nutrition directors generate buy-in from their stakeholders. The project will also increase access to agriculture education by providing students with an experiential learning opportunity that will increase their exposure to local farms, give them a sense of farming's scale, and demonstrate some of the Next Generation Science Standards they are learning in their classrooms.

Colorado

Grove Foundation Dba Garden to Table - \$ 48,409

Boulder, Colorado

Grant Type: Turnkey – Agricultural Education

Garden To Table will develop and deliver standards-based, culturally relevant lessons to students in 5 Title 1 elementary schools in Boulder Valley School District in Boulder County, CO. These lessons will connect students to nature and the source of their food by teaching them about the science behind agriculture, sustainable gardening practices, nutrition, and environmental stewardship.

SustainEd Farms - \$ 37,264

Edgewater, Colorado

Grant Type: Turnkey – Edible Gardens

SustainEd Farms will create and deliver unique curriculum and programming centered around experiences on working farms and gardens, which will support accessible and affordable Community Sourced Agriculture (CSA) programs for low-income families. By maintaining productive working farms and gardens, SustainEd Farms will provide an environment that allows students to have access to hands-on learning experiences that support their knowledge of sustainable practices and nutritious lifestyles, while empowering them to become leaders of future sustainable communities. All the produce grown will be a source of fresh, healthy food for participating families, while also supporting the financial sustainability of SustainEd Farms as an organization.

Connecticut

Connecticut Department of Public Health - \$ 155,411

Hartford, Connecticut

Grant Type: State Agency

Connecticut Department of Public Health (DPH) will increase access to local foods for children enrolled in CACFP participating early care and education (ECE) by drawing on regional best practices and resources, increasing procurement from local producers, and creating new opportunities for hands-on garden education and local food tasting opportunities. DPH will partner with UConn Extension over a two-year period to execute three fundamental components needed in order to expand the CT Farm to ECE Program; 1) Engage in regional and multi-state level farm to ECE partnerships, 2) Develop and implement a Local Food Procurement Pilot project, and 3) Administer Farm to ECE sub-grants for a minimum of 25 eligible ECE sites.

Groton Public Schools - \$ 50,000

Mystic, Connecticut

Grant Type: Turnkey -Edible Gardens

Groton Public Schools will expand its successful Farm to School Program to the new Thames River Magnet Elementary School (TRMS). TRMS is located in a USDA-designated "food desert" and serves over 500 students, 50 percent of whom are eligible for free or reduced price meals. This project will purchase garden beds, an industrial-size greenhouse, and associated educational materials to grow foods for partnering schools.

Yellow Farmhouse Education Center - \$ 98,286

Stonington, Connecticut

Grant Type: Implementation

Yellow Farmhouse Education Center plans to build a comprehensive farm to school website that includes lesson plans, resources, and professional development for high school Family and Consumer Science culinary teachers.

District of Columbia

Office of the State Superintendent of Education - \$ 92,593

Washington, District of Columbia
Grant Type: State Agency

Office Of the State Superintendent of Education will develop and execute a comprehensive process and outcome evaluation of the DC Farm to School Program with the goal of using evaluation findings that recommend effective agricultural education efforts and increase the amount of local food served in child nutrition programs.

Florida

Duval County Public Schools - \$ 49,977

Jacksonville, Florida

Grant Type: Turnkey - Planning

Duval County Public Schools' near-term goal is to develop a plan to improve the existing aquaponic tank system and add a sustainable aquaponic system. The long-term vision (3-5 years) is to develop a true farm-to-table educational initiative that doubles as a school-based enterprise and aligns with a career pathway that culminates in industry certification.

Florida Impact, Inc. - \$ 60,000

Tallahassee, Florida

Grant Type: Implementation

Florida Impact, Inc, has partnered with Fort Braden K-8 School, Leon County School District, Red Hills Small Farm Alliance, and the University of Florida's IFAS Food Nutrition Program to develop a Farm to Fort Program aimed to provide families in the Leon County community with increased access to fresh produce. The proposed Farm to Fort program will engage students, farmers, and community members in the integration of local foods in local schools, while improving access to fresh produce, increasing healthy food options in school cafeterias, providing a larger market for local farmers, and offering educational enrichment about the value of healthy lifestyles through healthy food choices.

Florida Introduces Physical Activity and Nutrition to Youth - \$ 50,000

Dania Beach, Florida

Grant Type: Turnkey – Agricultural Education

Florida Introduces Physical Activity and Nutrition to Youth, Inc. (FLIPANY) will serve youth at Deerfield Beach Middle School and the surrounding community. FLIPANY's program will play an important role in connecting low-income students and families to the local agricultural industry. The agriculture and nutrition-based education and hands on experiential activities conducted through the project will contribute to a holistic approach improving the local economy and increasing health and learning outcomes.

Happy Goat, Inc. - \$ 49,242

Fort Lauderdale, Florida

Grant Type: Turnkey – Planning

Happy Goat, Inc. will work with Woodland and Mariposa Elementary Schools in the Mariposa County Unified School District (MCUSD), and University of California Cooperative Extension programs to catalyze an action plan for equipping the schools with facilities needed to provide students with nutritious local foods at school. Through these, and additional partnerships with the American Indian Council of Mariposa County, students will be engaged in experiential learning activities at Happy Goat, Inc. that inform the Action Plan and advocate for continued support from the MCUSD board. Outcomes (eg. produce harvested, projects created, and learning experiences) from the field trips are expected to increase opportunities for 4-H and FFA projects and Farm to School program fundraising efforts; and to build a culture amongst students that values access to local nutritious foods.

Orlando Science Center, Inc. - \$ 46,114

Orlando, Florida

Grant Type: Turnkey – Agricultural Education

Orlando Science Center, Inc. (OSC) will partner with Lakeville Elementary School and 4Roots to create an agricultural education curriculum project serving the students at Lakeville Elementary School. OSC will work closely with these community partners to develop the curriculum to accompany their garden project, teaching students the science of agriculture and career opportunities within the agricultural field. The project will also provide teacher professional development for Lakeville Elementary educators.

Star of the Sea Foundation, Inc. - \$ 86,320

Key West, Florida

Grant Type: Implementation

Star of the Sea Foundation, Inc. (SOS) will provide structured agriculture and nutrition education to students at three Title I schools and two summer childcare programs. The funded project includes use of aeroponic Tower Garden growing systems, experiential field trips to local farms, taste testing events, and guest speakers from agriculture and aquaculture industries that will reinforce concepts taught in class. SOS will also work to improve access to local foods by identifying and connecting with agriculture and aquaculture producers interested in bringing products into the SFSP and school food markets.

Tampa Urban Benefit Farms, Inc. - \$ 49,727

Tampa, Florida

Grant Type: Turnkey -Planning

Tampa Urban Benefit Farms, Inc. will build a team in Hillsborough County focused on building a resilient and equitable local food system and developing a shared vision for farm to school. The planning process will identify opportunities to connect the Student Nutrition Services Department for Hillsborough County Public Schools and students to the local food system, streamline local food procurement processes, and provide education and action opportunities for students to learn about food and farming.

The School District of Lee County - \$ 100,000

Ft Myers, Florida

Grant Type: Implementation

The School District of Lee County's Healthy Living Collaborative Project was developed to increase access to food in The School District of Lee County, Florida (SDLCL). The project will provide additional food for

school cafeterias and health and wellness education for staff, students, and families. The school district's Environmental Education, Nutrition-Food Services, Career and Technical Education's Agriculture/Culinary Certification Classes, and Academic Services team will represent the school district in this project. The Lee County community will be an essential component of this project and will include both the University of Florida/IFAs Extension Family Nutrition Program and Florida Gulf Coast University College of Arts and Sciences Water School as well as additional community partners.

Georgia

Baldwin County Board of Education - \$ 50,000

Milledgeville, Georgia

Grant Type: Turnkey – Edible Gardens

The Baldwin County Board of Education's Grow Learning Lab Expansion Project will plan and execute edible gardens using hydroponic and aquaponic growing methods as a part of their STEAM-based curriculum at six schools in the Baldwin County School District. Experiential learning opportunities will be provided by FoodCorps Services Members and STEAM teachers to help students grasp STEAM concepts through hands-on learning. This project will provide students with a positive educational opportunity to build on existing gardening and farm to school activities.

Hawaii

City and County of Honolulu - \$ 50,000

Honolulu, Hawaii

Grant Type: Turnkey – Planning

The City and County of Honolulu will work with farm to school key partners to assist the Hawaii Department of Education in creating a farm to school strategy to implement Act 175, which mandates the department to purchase 30% locally sourced food by 2030. The grant will allow a comprehensive community outreach plan to be implemented, allowing for input from across their island State.

Connections Public Charter School - \$ 99,000

Hilo, Hawaii

Grant Type: Implementation

Connections Public Charter School's agroforestry program will help guide decision making concerning the locations of various classroom while increased access to traditional foods that is grown on the land will increase participation in the school's meal service programs. Students helping to grow the food served will also have a positive impact on participation. Students at all grade levels will learn the value of the traditional, self-sufficient local food and agroforestry systems in the Pacific Islands as they watch their new campus develop.

Hawaii Public Health Institute - \$ 99,800

Honolulu, Hawaii

Grant Type: Implementation

Hawaii Public Health Institute (HIPHI) will continue and expand the Hawaii Garden to Cafeteria Program in order to improve student access to local foods in eligible schools. This program combines local procurement and agricultural education efforts to directly involve students in growing, harvesting, and delivering fresh, unprocessed fruits and vegetables from school gardens and school farms to school cafeterias to be served as part of USDA Child Nutrition Programs. This project prioritizes involvement of students attending K-12 public and charter schools, many of whom are eligible for free and reduced-price meals. HIPHI will convene key project partners including the five Island Networks of the Hawaii Farm to School Hui, Hawaii Department of Education, and the University of Hawaii to provide comprehensive farm to school programming to students and school communities through statewide growth of the Hawai'i Garden to Cafeteria Program.

Idaho

Coeur d'Alene Public Schools - \$ 58,516

Coeur d'Alene, Idaho

Grant Type: Implementation

Coeur D'Alene Public Schools will strengthen their connections to local farmers and producers to increase the number of local foods included in school meals and enhance agricultural education through a partnership with the University of Idaho's Kootenai County Extension. The district will also develop new greenhouses at the elementary, middle, and high school levels to expand farm to school educational efforts. The project will impact the district's 10,708 K-12 students.

Illinois

Gardeneers - \$ 98,501

Chicago, Illinois

Grant Type: Implementation

Gardeneers works with Chicago's South and West side schools to contribute to the larger food system through school garden and farm programs. Gardeneers' full-service, customized school garden programs supports students to build their own knowledge, skills, and habits to become leaders who care for themselves, their environment, and their communities. Gardeneers programming is led by Garden Educators and is built on three pillars of learning that supports student nutrition, allows students to experience nature in their own background, and connects them with their communities to help meet a resource need by providing locally grown produce to their peers and their families through weekly farm stands and garden events. This collective work brings fresh, healthy produce into school communities faced by food inequity; it grows future leaders in the food justice movement.

Sola Gratia Farm - \$ 100,000

Urbana, Illinois

Grant Type: Implementation

Sola Gratia Farm (SGF), in collaboration with Champaign-Urbana Public Health District (CUPHD) and Urbana School District 116 (USD116), will implement the Farm to School Action Plan created by the USD116 F2S Steering Committee. The Action Plan addresses equitable food and nutrition education

access in the district, where an average of 65% of students are considered low-income, by advancing local procurement efforts, expanding agricultural education opportunities, and providing opportunities for community collaboration. SGF, CUPHD, and the Steering Committee will be establishing Farm to School-specific personnel infrastructure in USD116, including hiring a district-wide F2S coordinator and school garden coordinators, developing of new teaching and local-foods resources, and expansion of procurement opportunities in classrooms and cafeterias.

The Trotter Project - \$ 100,000

Saint Charles, Illinois

Grant Type: Implementation

The Trotter Project will grow free, fresh fruit and vegetables to 1) use interactive urban farming to support Farm to School programming, 2) feed students, families, and residents in Chicago's underserved Austin and Englewood communities, and 3) teach students and families tools for healthy eating. This begins with the expansion of their urban farming program with the addition of a hydroponic freight farm and adjacent seed to soil garden, as well as 5 indoor hydroponic farm-stands. Farming and produce will support expanded farm to school educational programming in two partner schools in far South and West side neighborhoods of Chicago. The curriculum includes addition of in-school culinary arts/agriculture education courses, monthly presentations, culinary summer camps and quarterly sessions with guest educators. The Trotter Project's mission is to "Sow, Grow, Eat, Educate" to create pathways for food security and urban farming through successful, scalable and replicable programming.

Indiana

Indiana Department of Education - \$ 80,865

Indianapolis, Indiana

Grant Type: State Agency

The Indiana Department of Education Office of School and Community Nutrition's project aims to increase access to local foods in child nutrition programs. This project will connect community partners and organizations, local farmers, and childcare centers and schools together to establish a better local food system infrastructure within Indiana. The project emphasis will build upon increasing procurement, education, and serving of local protein.

Oak Hill United School Corporation - \$ 50,000

Converse, Indiana

Grant Type: Turnkey – Edible Gardens

Oak Hill United School Corporation will cultivate an edible garden that will produce vegetables and plans for use at the five school buildings and throughout the community. The local Future Farmers of America organization will oversee and manage projects under the direction of the high school's agriculture teacher. Community partners will be sought out to help in the development and sustainability of the edible garden.

Iowa

Iowa Department of Education - \$ 67,677

Des Moines, Iowa

Grant Type: State Agency

Iowa Department of Education will partner with the Iowa Department of Agriculture and Land Stewardship to provide a variety of procurement and agricultural education opportunities that will improve access to local foods in the National School Lunch, School Breakfast, Child and Adult Care Food and Summer Food Service Programs. This project will provide opportunities for operators to connect with producers, learn how to procure local foods including how to write product specifications, and provide sub-grants to schools for projects related to gardening and specialty crop projects. This project will have a positive effect on all Iowa stakeholders from the producers to child nutrition program participants, and agriculture business students.

Sac and Fox Tribe of the Mississippi in Iowa - \$ 99,999

Tama, Iowa

Grant Type: Implementation

The Sac and Fox Tribe of The Mississippi in Iowa project will serve the Meskwaki Settlement School's Early Childhood through 12th grade students. They plan to expand the school's garden and food storage to increase capacity for food growth. They will also support the purchase of local produce, introduce tribal foods into the school's diet and allow us to conduct taste testing activities, and develop a tribal food sovereignty curriculum to support agricultural education.

Kansas

Kansas State Department of Education - \$ 100,000

Topeka, Kansas

Grant Type: State Agency

The Kansas State Department of Education (KSDE) will partner with the Kansas Wheat Commission to improve access to local foods, specifically local flour, in Kansas Child Nutrition Programs through comprehensive farm to school programming that includes local procurement and agricultural education efforts. Supply chain issues will be addressed by working with Kansas flour mills to increase Child Nutrition Program access to locally milled whole grain flour. KSDE will provide culinary training to teach food service staff how to bake with local whole grain flour. They also plan to package and merchandise grain products made from scratch and offer sub-grants to child nutrition program sponsors for purchasing equipment and supplies needed.

Quality Care Services, Inc. - \$ 49,970

El Dorado, Kansas

Grant Type: Turnkey – Edible Gardens

Quality Care Services, Inc. (QCS) plans to increase the amount of local food offered throughout their CACFP Sponsoring Organization. QCS will offer a CACFP Provider Bundle, and a Kansas Corn educational curriculum specifically designed for ages 3-5 to enhance farm to school agricultural education experiences for all 155 Sites, impacting 16,500 children. In addition, QCS will continue to create ongoing partnerships to enhance this experience and show community support.

The Farm School at Gibbs Road, Inc. - \$ 49,772

Kansas City, Kansas

Grant Type: Turnkey – Agricultural Education

Farm School at Gibbs Road will be partnering with On-Farm, Hands-On: Regenerative Agriculture Education for Urban Youth in Kansas City for the expansion of agricultural education programming for Wyandotte County and Kansas City area youth in grades pre-Kindergarten through 12th grade.

Kentucky

Frankfort Independent Board of Education - \$ 99,912

Frankfort, Kentucky

Grant Type: Implementation

Frankfort Independent Schools (FIS) Board of Education will deepen its commitment to collaborating with families and the community through implementing a comprehensive farm to school program. FIS aims to regularly incorporate local foods into the school menu, educate the school community about nutrition, food, and agriculture, build community partnerships, and create school gardens that expand learning opportunities, increase student engagement, produce food, and add beauty to the school environment. Key partners on this grant are Kentucky State University, the Franklin County Farmers Market, and the Jane Julian Farm.

Hardin County Schools - \$ 48,071

Elizabethtown, Kentucky

Grant Type: Turnkey – Agricultural Education

Hardin County Schools' Growing Our Own prepares a diverse population of high school students in Hardin County, Kentucky for careers in agriculture. Through the establishment of a dual-credit horticulture course and an embedded School-Based Enterprise (SBE), students will prepare for careers in agriculture. The SBE hydroponic growing room will yield high quality, cost-efficient produce for Hardin County Schools' National School Lunch Program. Dual credit students will also design a mobile hydroponic lab to serve as a hub for educational outreach to younger students and the community. The project aims to advance equity in farm to school programming and increase the availability of local foods in the local school district.

Maine

Fryeburg Academy - \$ 49,693

Fryeburg, Maine

Grant Type: Turnkey – Edible Gardens

The Fryeburg Academy (FA) Edible Garden Project represents an expansion of the existing edible garden, as well as related curricular and extracurricular agricultural education offerings that are currently available to 9-12th grade students as part of the science department and Outdoor Learning and Research Center. Students of Fryeburg Academy will grow and prepare vegetables in partnership with FA's Food Services department, and will serve as ambassadors for the nutritious, local food that they

grow. The collective agricultural programs are intended to provide opportunities for science, wellness, and vocational education, building on the existing ABLE program that is available to district middle school students, and connecting FA students to local farms and agricultural organizations.

Massachusetts

Ascentria Community Services - \$ 99,800

Worcester, Massachusetts

Grant Type: Implementation

Ascentria Community Services, Inc will partner with the West Springfield Public schools to expand a pilot school garden program with two elementary schools, one high school, and one middle school. Ascentria will increase training for staff to effectively integrate the school garden program into existing curricula.

Growing Places Garden Project, Inc. - \$ 49,857

Leominster, Massachusetts

Grant Type: Turnkey - Planning

Growing Places will be developing a diverse Farm to School team and a comprehensive assessment and prioritization process to develop a Local Food Works Action, Farm to School Action Plan with procurement and educational priorities for each district and the regional food system. They are partnering with four public school districts (Gardner, Fitchburg, Winchendon, Montachusett Regional Vocational Technical School) and Local Food Works (LFW) representing diverse local food system stakeholders. The action plan will be integrated into Local Food Works food hub initiative to create an equitable and sustainable food system in North Central MA.

La Comunidad, Inc. - \$ 49,999

Everett, Massachusetts

Grant Type: Turnkey - Planning

La Comunidad, Inc. will be building off prior work to bring farm-to-school to fruition in Everett, MA - including a community food assessment and plan (CFP) in 2018 and a pilot farm-to-school project in 2021. The Everett Community Growers (ECG) will work with key stakeholders to create a youth-led, equity-centered farm-to-school action plan for Everett. This project aligns with two major goals related to school food improvement in the 2018 CFP. The project team will revisit the CFP school food goals and recommendations and engage youth in a deeper assessment to update those recommendations. The result will be a youth-led farm-to-school action plan, involving the community in planning for improved school meals, and increasing equitable procurement practices. Key stakeholders include the Everett Public Schools (EPS) and school nutrition provider, the City of Everett, the Everett Food Policy Council, and EPS students and families.

Michigan

Allen Neighborhood Center - \$ 48,638

Lansing, Michigan

Grant Type: Turnkey – Agricultural Education

Allen Neighborhood Center will develop a farm to school curriculum, which will be used to improve their Take Root Garden Club program, a food, fitness, and gardening education program offered in partnership with City of Lansing Parks & Recreation Department's after care and summer camp programs at Foster Community Center. This curriculum will be used to create engaging programming for 5–10-year-old students in the Lansing School District, a district ranked in the bottom 50% of Michigan schools and with a student body made of 75% students of color.

DPS Community District - \$ 47,406

Detroit, Michigan

Grant Type: Turnkey – Agricultural Education

The Detroit Public Schools Community District (DPSCD) School Garden Curriculum project will result in the development and implementation of curriculum used within the district's 84 school gardens and for use on field trips at district farms. Curriculum will be developed with partners Food Corps Michigan and Wayne State University in conjunction with district teachers at special workshop sessions. This newly developed curriculum, as part of a by educators, for educators approach, will rejuvenate the Detroit School Garden Collaborative as part of a complete package offered to district staff to more readily use existing gardens as an educational and nutritional resource. DPSCD believes in putting students first, and this grant will give the district resources to focus the school garden program to promoting the wellness of students.

Northwest Michigan Community Health Agency - \$ 97,880

Charlevoix, Michigan

Grant Type: Implementation

Northwest Michigan Community Health Agency's Fresh from the Farm into the Public Schools of Petoskey is a collaborative project with the Health Department of Northwest Michigan, Groundwork Center for Resilient Communities, and the Public Schools of Petoskey. Through this project students and families in Petoskey, Michigan will taste, learn about, and become more connected with local food and farmers in the community. Both local procurement and agricultural education will be expanded through this initiative to improve both health and the local economy.

Minnesota

Mesabi East School ISD 2711 - \$ 99,956

Aurora, Minnesota

Grant Type: Implementation

Mesabi East School District will continue to broaden and enhance the current farm to school program by targeting four main areas: 1) Build a regional network to grow farm to school across Northeastern Minnesota schools; 2) Identify and connect with local producers and growers in the area to expand farm to school offerings in school cafeterias and work with students to help determine new menu items; 3) Expand educational opportunities by incorporating farm to school into business and art classes and creating new curriculum within farm to school and Culinary Art classes; and 4) Increase student-grown produce output using hydroponic, greenhouse and garden systems.

Missouri

EarthDance - \$ 100,000

Ferguson, Missouri

Grant Type: Implementation

EarthDance Organic Farm School will partner with Ferguson-Florissant School District to support the district's goal to implement a comprehensive K-12 Farm to School program. EarthDance will serve as the lead partner to operate an agri-culinary internship program for district high school students and provide professional development opportunities for district staff to gain gardening expertise to incorporate gardening into their curriculum. EarthDance will also support increased access to local food for district students and their families via produce sales to the district food service company and promotion of opportunities to utilize EarthDance's Pay What You Can Farm Stand. EarthDance anticipates that this project will directly engage 500+ students in agricultural education activities, prepare 20-45 district educators to lead school garden and culinary education efforts, increase access to local food for district stakeholders, and develop sustainability for these activities.

Heru Urban Farming - \$ 75,000

Saint Louis, Missouri

Grant Type: Implementation

Heru Urban Farming will bring awareness of self-sufficient, sustainable healthy food options for food apartheid communities. They will be focusing in on the northern area of the City of St. Louis and northern St. Louis County, Missouri. Heru Urban Farming and partners, Original Family Smoke House, Hosco Foods/North Sarah Food Hub, Citrine Goddess, and The Butler Group, will provide education to high school students within the Normandy Schools Collaborative and the St. Louis Public Schools and improve access to local foods in eligible schools.

Monett R-1 School District - \$ 53,575

Monett, Missouri

Grant Type: Implementation

Monett R-1 School District will be bringing local, less processed foods into school meals by improving the infrastructure of their cafeterias to better support farm to school programming that brings local, better-quality food to students. They will also be encouraging the increased consumption of fresh fruits and vegetables and local products through signage and promotional campaigns that bring attention to the importance of agriculture education.

Urban Harvest STL - \$ 99,806

St. Louis, Missouri

Grant Type: Implementation

Urban Harvest STL will work to expand existing framework of their "Little Sprouts" farm to school program in two schools: Guardian Angel Settlement Association and Flance Early Learning Center. Urban Harvest STL will partner with staff at each school to create/expand two schoolyard gardens, develop an integrated curriculum at each school, and encourage healthy eating with children, parents, and staff in each community.

Urban Sprouts - \$ 50,000

University City, Missouri

Grant Type: Turnkey – Edible Gardens

Urban Sprouts (US) Child Development Center, as a CACFP and SFSP institution, will support the interaction between children aged 6 months to 5 years (Pre-K), educators, and family in child-led discovery learning will be creating an environment that promotes connections, values, trust, empathy, communication, socialization, diversity, and inclusion. In cooperation with Operation Food Search, Feed St. Louis, and St. Louis Zoological Park, US will expand its edible garden program to significantly increase fresh and healthy food awareness and access for children and families by adding growing space and nutritional programming.

Montana**Lake County Community Development Corporation- \$ 99,956**

Ronan, Montana

Grant Type: Implementation

Lake County Community Development Corporation and partners will create school-friendly products that use fresh, local and healthy Montana ingredients and develop a new market for schools to access local foods. Montana Office of Public Instruction (MT OPI) will source the products from USDA commodity purchases, and under the USDA Foods in-State processing guidelines, they will combine these products with Montana ingredients to create nutritious and cost-effective value-added foods. MT OPI will use their existing ordering and distribution infrastructure to deliver the food products to all school food authorities across the State and increase access to local foods for all Montana students and support Montana agricultural producers.

National Center for Appropriate Technology - \$ 81,217

Butte, Montana

Grant Type: Implementation

The National Center for Appropriate Technology (NCAT) and project partners across Montana, will work to improve access to local foods in eligible schools through local procurement and agricultural education efforts. This will be achieved by highlighting three robust Montana Harvest of the Month (HOM) Programs across the state at regional HOM Showcases. These Showcases will; a) highlight successful farm-to-school sites in Montana, b) offer regionalized Montana HOM trainings to increase capacity for Montana producers and eligible school and Child and Adult Care Food Program (CACFP) HOM registrants, and c) provide regional networking opportunities for producers and institutions. The Showcases will be held in Park County, Helena, and Polson, MT and are catered to all Montana farm-to-school stakeholders looking to start or improve farm-to-school in their community.

Nebraska**Burwell Public Schools - \$ 98,775**

Burwell, Nebraska

Grant Type: Implementation

Burwell Public Schools will build and strengthen the framework of classroom, cafeteria, and community. The project curriculum will be taught in the classroom and hands-on activities will strengthen the students' knowledge through practical application. This project will also increase students' awareness and knowledge of the process of food, from whom and how food is grown to the science of it, and its impact on the human body. During this project, the students will grow fruits and vegetables for the cafeteria while exploring local food production.

Nebraska Department of Education - \$ 206,487

Lincoln, Nebraska

Grant Type: State Agency

The Nebraska Department of Education, with key partners Nebraska Extension, No More Empty Pots, Buy Fresh Buy Local Nebraska, and the Center for Rural Affairs, will develop and plan for methods to sustain an inclusive Nebraska Farm to School Network. This Network will leverage existing partnerships, grow new farm to school activity and partnerships, and increase communication for farm to school stakeholders. The project will provide a foundation for cross-sector collaboration, essentially strengthening capacity for local food procurement in Nebraska schools, development of a farm to school agriculture curriculum, and greater opportunity for school garden growth. A Network will foster equitable opportunity for communities to receive the expansive benefits gained by farm to school activity. Year two activities will focus on recruitment, evaluation, and sustaining the Network, culminating in a roll-out of the Network at a farm to school Summit.

New Hampshire

North Country Education Services Agency, Inc. - \$ 49,173

Gorham, New Hampshire

Grant Type: Turnkey - Planning

North Country Education Services Agency Inc.'s Androscoggin Valley will increase local procurement efforts in local schools, create agricultural connections through educational opportunities, and build community capacity featuring gardening networks engaging youth and adults. This project will be partnering with 8 different schools within the region which includes over 1600 students that will be able to participate in the local food educational opportunities as well as learning the art of gardening with local 4-H Master Gardeners and community partners.

New Jersey

After-School All-Stars - \$ 49,590

Newark, New Jersey

Grant Type: Turnkey - Planning

After-School All-Stars (ASAS) plan to implement a farm to school program where students and community leaders build and maintain community gardens as part of a health and wellness initiative. To ensure they offer the highest quality in the city of Newark, a program planning committee comprised of ASAS Staff, Youth Ambassadors and Community Partners, including 5 school sites, will collaborate to

design gardens, food grown, student aligned curriculum, and community fresh markets to disseminate all produce.

City Green, Inc. - \$ 50,000

Clifton, New Jersey

Grant Type: Turnkey – Edible Gardens

City Green will launch 5 edible school gardens at 5 Head Start Preschools in Paterson, Jersey City, and Passaic in partnership with Greater Bergen Community Action. The program will reach 375 low-income preschoolers with garden education and greater access to locally grown produce. The students participating in this project will be exposed to the development of the garden's variety of raised beds, pollinator gardens, potato towers, fruit tree planter boxes, berry bushes, and harvest stations.

New Jersey Agricultural Society - \$32,004

Bordentown, New Jersey

Grant Type: Turnkey - Agricultural Education

The New Jersey Agricultural Society project will produce an initial four-video learning series designed to strengthen the connection between students in high-need elementary schools and the sources of their food in ways best relatable to them. The project will also provide career exploration opportunities for those young people who might not otherwise consider farming/agriculture as a path of endeavor. All videos in the series will feature carefully planned and scripted conversations with local farmers (filmed on site at their farms) and other agricultural sector professionals. These individuals will translate the world of farming/agriculture into relatable, accessible, and enriching learning content. All videos will be livestreamed and subsequently stored on a dedicated, publicly available YouTube channel. Collaborators include NJ Ag in the Classroom, NJ Farm Bureau Women's Leadership Committee, and PJ Hill Elementary School (Trenton, NJ).

New Mexico

Generational Empowerment Boys & Girls Club - \$ 49,500

Espanola, New Mexico

Grant Type: Turnkey – Edible Gardens

Generational Empowerment Boys & Girls Club's project will produce a sustainable, working community garden within the Espanola Public School District that is accessible to students from 2 schools. It will grow a multi-school educational program in a partnership between the Club and school site staff, PTA, and other community stakeholders. Key stakeholders included in the proposed project include Chimayo Elementary School, Espanola Elementary School, Northern New Mexico College, Rio Arriba County, Nuesa Senora del Rosario San Fernando y Santiago Land Grant, NM Seed Bank, and Community Elders to ensure sustainability of the program.

New York

Child Development Center of the Mosholu-Montefiore - \$ 50,000

Bronx, New York

Grant Type: Turnkey -Edible Gardens

The Child Development Center of the Mosholu-Montefiore Community Center (CDC of MMCC) will launch an Edible Garden Project at two high-need schools in the Bronx, PS 94 and Bronx Dance Academy. The project will be integrated into their afterschool program and directly involve 335 participants (200 elementary school students at PS 94 and 115 middle schoolers at Bronx Dance Academy). Key partners are CDC-MMCC, the school communities (students, parents, staff), the larger communities where the schools are located, the Green Bronx Machine (a local nonprofit specializing in urban gardening), and MMCC's food pantry.

City School District of the City of Lockport - \$ 50,000

Lockport, New York

Grant Type: Turnkey – Edible Gardens

The City School District of the City of Lockport will partner with Cornell Cooperative Extension of Niagara County and Grassroots Gardens of Western New York to build, maintain, and manage a school/community garden that provides fresh produce for student consumption along with hands-on agricultural education experiences. The project will bring the connection between edible gardening and local foods production to the students within the district. The students will be able to engage throughout the process from the building of the garden to the harvest.

Delaware Opportunities - \$ 47,178

Hamden, New York

Grant Type: Turnkey - Planning

Delaware Opportunities's (DO) project will build a sustainable program to improve access to local foods and experiential nutrition and agricultural education for 3–5-year-olds at eight Head Start centers in rural Delaware County, NY. DO will partner with Rural Health Network of South Central NY, and a diverse Farm to Head Start planning team to establish a comprehensive action plan to support growing, eating and learning about farm-fresh food in Head Start centers, connecting young children with local food production and healthy eating. The project will work with a network of local farm partners to develop and pilot a local purchasing program centered around Harvest of the Month, including seasonal recipes, taste tests, and education.

Frontier Central School District - \$ 58,877

Hamburg, New York

Grant Type: Implementation

Frontier Central School District will launch a community garden program with the assistance of local farmers to increase the amount of local produce included in school lunches. The school district will expand school menus to include locally grown fruits and vegetables from some of the local partners. The program will also bring in farmers, cooks, and other growers in Erie County to provide information and education about the role farming plays in the local economy. This project will impact the district's 4,648 K-12 students across six schools: four elementary schools, one middle school, and one high school. Eden Valley Growers, a local food hub collective, will serve as the district's key partner.

Health Sciences Charter School- \$ 48,601

Buffalo, New York

Grant Type: Turnkey – Edible Gardens

The Health Sciences Charter School Edible Garden Project will provide traditionally underserved urban youth with the opportunity to plant both indoor and outdoor gardens onsite at the school in Buffalo, NY. Health Sciences' Board of Trustees representing the area's major healthcare providers, Personal Touch Food Services, local chefs from F-BITES Culinary Training Program, and Blackman Family Farms will provide students with the knowledge of how to grow, prepare and store healthy foods. Items grown such as herbs and fruits and vegetables will be incorporated into special tasting events, nutrition class, culturally relevant specialty breakfast and lunch menu items and Cooking Club activities.

Madison-Oneida Board of Coop Ed Services (BOCES) - \$ 50,000

Verona, New York

Grant Type: Turnkey – Edible Gardens

Madison-Oneida BOCES will lead this consortium of nine public school districts and the BOCES to expand regional school-based farm to school efforts. Each school district will receive a growing tower, determine crop(s) to be grown, and develop relevant student learning activities. Each district will also be eligible for a mini-grant of \$2,500 to address school-specific Farm to School needs. Experiences will be shared via an already-established, regional Agriculture Educator Professional Learning Community. The project will directly involve school leaders, educators, food service professionals, and students to increase production of local produce for use in school food programs, donation to local food pantries, and boxes for families.

Maine-Endwell Central School District - \$ 40,015

Endwell, New York

Grant Type: Turnkey – Edible Gardens

Maine-Endwell Central School District will develop an edible garden at the Elementary and Middle School campuses (2,437 students). This project will bring more local fresh produce to children and teach them to grow and consume fresh produce. Additionally, this project will expose district students to career opportunities in farming through collaboration with community partners: the Broome-Tioga BOCES and local Maple Syrup Farms.

New York State Department of Agriculture and Markets - \$ 81,870

Albany, New York

Grant Type: State Agency

The New York State Department of Agriculture and Markets, in partnership with Farm to Institution New York State and Cornell University, will host two trainings open to producers interested in learning how to enter or better access the school marketplace to sell their farm products.

Norwich City School District - \$ 87,611

Norwich, New York

Grant Type: Implementation

The Norwich City School District will improve the nutritional health of students in Norwich City Schools by supporting student activities centered on vegetable gardening, fresh food awareness, and healthful eating practices. The project will also create gardening opportunities through the creation of hands-on gardening spaces aligned to agricultural curriculum aligned to ongoing professional development and

training. Students and staff alike will partner with experts within these fields to build an awareness and appreciation for harvesting and consuming fresh local foods, to eventually be a part of our school lunch program.

Rochester City School District - \$ 100,000

Rochester, New York

Grant Type: Implementation

Rochester City School District's Rochester Seed to Plate Initiative will provide students with the knowledge and skills needed to produce, use, and value fresh, locally sourced produce in daily meals. Seventh and eighth grade students will experience a new urban garden curriculum that will be incorporated into middle school Career and Technical Education courses and be highlighted by hands-on garden activities. With the support of teachers and community consultants, students in grades 7-8 will grow crops in school gardens that will be used by high school students in culinary arts programs to create new menu options that will be served in student-run cafes. Project activities will encourage active participation in urban agriculture initiatives in the community and expose students to the nutritional and economic benefits of locally grown food.

Saint Luke's Episcopal Church of Jamestown - \$ 49,989

Jamestown, New York

Grant Type: Turnkey – Edible Gardens

St. Luke's Episcopal Church, with its Jamestown Public Market and GROW Jamestown programs, aims to reach over 800 students within the Jamestown Public School district by re-introducing a Tower Garden program and curriculum to Clinton V. Bush Elementary School. This will be accomplished in partnership with the local YWCA Jamestown and in tandem with the school's summer L.E.A.P. and after-school programs during the school year. Cafeteria staff will be trained on how to incorporate greens and other foods grown in the Tower Garden within the school lunch program, specifically with the addition of a salad lunch bar. In addition, students at Washington Middle School will participate in the revitalization of the school's outdoor edible garden, focusing on seed starting, food preservation, and agriculture education. Additional partners include Grassroots Gardens of WNY; Cornell Cooperative Extension's Harvest NY program; and the Jamestown Community Learning Council.

Schenectady City School District - \$ 100,000

Schenectady, New York

Grant Type: Implementation

The Schenectady City School District will scale up its farm to school work, which supports expanding access to agricultural education and increasing foods from local and regional producers in district schools. Grant activities will include installing edible gardens at six schools, incorporating farm-to-school curriculum in Common Core subjects and high school career and technical education programming, delivering farm-to-school professional development to teachers, and expanding local foods in school cafeterias through meals and taste tests. Key community partners include Schenectady Urban Farms, Cornell Cooperative Extension, and the Schenectady Farm Bureau, among others.

Seven Valleys Health Coalition - \$ 50,000

Cortland, New York

Grant Type: Turnkey – Planning

Seven Valleys Health Coalition will bring a systems approach to school nutrition as a new subcommittee of the Cortland Food Project (CFP), Cortland's county-wide food policy council. The Coalition will create a comprehensive action plan through an inclusive process with members of school communities, local food producers, and key partner organizations including but not limited to Cornell Cooperative Extension of Cortland County, Homer Central School District and McGraw Central School District. Through a strategic planning process, support will be provided to schools in all five districts in Cortland County to learn about potential farm to school opportunities. Activities will include exploring local food procurement options and creating a plan to establish cohesive connections between Cortland County school district classrooms, cafeterias, local food producers, and the surrounding community.

The International Rescue Committee, Inc. - \$ 499,998

New York, New York

Grant Type: Implementation

IRC's Empower Advocate Together (EAT) Local Food Project will improve access to healthy local food in 8 eligible schools serving minority, new American students, and their peers through holistic and comprehensive F2S programming built on pillars of local procurement and agricultural education efforts. The project will incorporate food justice and youth leadership into farm-to-school programming; identify and train local BIPOC food producers to supply culturally and religiously appropriate produce to schools; increase the consumption of fruits and vegetables through promotional activities such as school gardens, community wellness events; and develop an integrated curriculum to reinforce food and nutrition-based learning throughout the school environment using school gardens as a platform.

North Carolina

Community Enrichment Initiatives, Inc. - \$ 20,000

Wilmington, North Carolina

Grant Type: Turnkey – Edible Gardens

Community Enrichment Initiatives, Inc. (CEII) in collaboration with Williston Middle School's STAR Class "gardeners" will implement the Farm Fresh Foodies Edible Garden Project. Farm Fresh Foodies combines food with agriculture and nutrition with the goal of adding new local foods to the school menus. The Foodies will grow and harvest fresh produce in the Diversity Garden and cook and taste their dishes from the Foodies Kiosk, a mobile food cart.

Eliada Homes, Inc. - \$ 49,651

Asheville, North Carolina

Grant Type: Turnkey – Edible Gardens

The Eliada Edible Garden Project will provide fresh produce to 400 Eliada Academy and Eliada Child Development Center students by expanding the current farm and garden. This project will produce an edible garden from start to finish, allowing local students to learn about where their foods come from as well as watching the growth take place. Being able to harvest your own food and the value of eating local are priorities of this project. Key partners involved in the project are Buncombe County Cooperative Extension and Appalachian Sustainable Agriculture Project.

North Dakota

North Dakota Department of Agriculture - \$ 100,000

Bismarck, North Dakota

Grant Type: State Agency

The North Dakota Department of Agriculture (NDDA) will be hiring a part-time Promotions Specialist to assist in improving access to local foods in eligible schools through comprehensive farm to school programming that includes local procurement and agricultural education efforts. The specialist will actively work to identify producers interested in learning more or participating in the Farm to School program, by collecting data through NDDA's Local Foods Map, a tool the department uses to find farmers for Farm to School, food safety trainings and events hosted by NDDA. The position will also organize networking events at statewide conferences, as well as attend meetings with the school districts and the North Dakota Department of Public Instruction (NDDPI).

Ohio

Community Roots - \$ 57,619

Mount Vernon, Ohio

Grant Type: Implementation

Mount Vernon City School District is home to 3,775 students in six elementary schools, a middle school, and a high school. Community Roots' Farm to Mount Vernon will continue building the Farm to School program by strengthening farmer partnerships, reviving, and building school gardens, and working with curriculum specialists and teachers to integrate K-12 curriculum that compliments standards while enhancing agriculture education. This will be possible through the hiring of Farm to School Coordinator and a Garden Coordinator, creation of a Farm to School Action Team, and collaboration of several community health and education organizations.

Cleveland Municipal School District - \$ 49,598

Cleveland, Ohio

Grant Type: Turnkey - Planning

The Cleveland Municipal School District will increase access to fresh local fruits and vegetables for scholars and to solidify a plan to equitably implement farm to school initiatives such as increasing taste testing of local foods in the cafeteria, create benchmarks for fruit and vegetable consumption through participation using Dept. of Nutrition and local community data, and to pilot a farm to school salad bar across all 84 CMSD buildings. The initiatives will build on previous and current efforts to introduce farm to school components within the district. A core team of Department of Nutrition staff will collaborate with internal departments and external partners to develop a farm to school action plan that will be embedded into the District's Wellness Committee, which is comprised of a diverse group of stakeholders with a wide influence within the district and local community. The development of a farm to school action plan will not only benefit scholars and neighboring school districts, but drive economic investment in local food producers, distributors, and businesses.

Oklahoma

Oklahoma Tribal Engagement Partners, Inc. - \$ 50,000

Stillwater, Oklahoma

Grant Type: Turnkey – Edible Gardens

In partnership with Absentee Shawnee Tribe, this project will create and sustain a garden space in the Absentee Shawnee Tribe afterschool program. Oklahoma Tribal Engagement Partners will support bringing healthy and nutritious foods, as well as nutrition education to underserved communities, to help create skills to empower changes. Edible food gardens will create opportunities to empower tribal food sovereignty and increase nutrition education through hands on learning opportunities and accessibility to fresh food options to students and community members.

Oregon

Oregon State Department of Agriculture - \$ 104,260

Salem, Oregon

Grant Type: State Agency

The Oregon Department of Agriculture will work with The Oregon Department of Education, Oregon State University, Ecotrust, the Oregon Farm to School & School Garden Network, Food Corps and Raindrop Workshop to improve access to local foods in all eligible schools and child nutrition programs (CNP) through comprehensive farm to school programming that includes local procurement and agricultural education. The lead organizations will accomplish this by enhancing state-level strategic and evaluation plans to guide Oregon's \$10 million per biennium investment in Farm to CNP (National School Lunch & Breakfast Program, Summer Food Service/Seamless Summer, and Child and Adult Care Food Program) in school cafeterias, classrooms, and communities across Oregon.

Sauvie Island Center - \$ 49,937

Portland, Oregon

Grant Type: Turnkey – Agricultural Education

The Sauvie Island Center (SIC) will modify the existing curriculum to address the impact of COVID and distance learning on under-resourced students. The move to a new site in 2020 necessitates curriculum updates to align with the new (redesigned and replanted) 3-acre teaching garden. This project will provide students with 11 hours of farm-based curriculum aligned with Next Generation Science Standards between Fall of 2022 and 2023.

Pennsylvania

Boys & Girls Clubs of Western Pennsylvania - \$ 26,205

Pittsburgh, Pennsylvania

Grant Type: Turnkey – Edible Gardens

Boys & Girls Clubs of Western Pennsylvania will partner with local farms and small businesses to design and construct an edible garden to provide youth with hands-on experience in growing and preparing

food, inspire them to pursue careers in agriculture, and exhibit the power of food to improve their health and boost the local economy through vocational participation.

Manchester Academic Charter School - \$42,175

Pittsburgh, Pennsylvania

Grant Type: Turnkey – Agricultural Education

Manchester Academic Charter School (MACS) will develop a culturally appropriate Agricultural Education Curriculum for K-8 MACS students. The Curriculum Development team will work with the Agricultural Education Program Manager to determine Guiding Values that support decision-making, producing a thoughtful and relevant Agricultural Education Curriculum. The curriculum will connect students to their food and expose youth to a span of agriculture careers. MACS will develop a regular, hands-on experiences for K-8 classrooms incorporating experiential nutrition education activities, encouraging children's participation in farm- and garden-based agriculture education, providing classroom tastings, cooking classes, field trips to local farms, and integrating schoolwide agriculture learning throughout and beyond the classroom.

Oil Region Alliance of Business, Industry & Tourism - \$37,000

Oil City, Pennsylvania

Grant Type: Turnkey – Edible Gardens

The Allegheny-Clarion Valley Community Farm is a project of the Oil Region Alliance (ORA) Redevelopment Program, in partnership with the Allegheny-Clarion Valley School District (ACVSD), which serves approximately 700 children in four counties (Armstrong, Butler, Clarion, and Venango) across 121 square miles of remote, rural Northwestern Pennsylvania. The ORA, partnered with the ACVSD, will provide new resources to this disadvantaged community to plan and build a Community Farm. The School District provided a two-acre site for the Farm, while the ORA provided all logistical and administrative oversight. The implementation phase of the project started in 2021 with 300 square feet of raised beds and a dozen fruit trees, and the project will provide additional growing spaces as well as storage and gathering spaces.

Pennsylvania Department of Education - \$ 222,708

Harrisburg, Pennsylvania

Grant Type: State Agency

The project will improve access to local foods in eligible schools through comprehensive farm to school programming that includes local procurement and agriculture education efforts. The PA DOE will assist in increasing purchases of local foods in schools, help develop strategies to engage teachers and students in local food agricultural and provide networking opportunities for the community centered around local foods.

Weavers Way Programs d/b/a Food Moxie - \$ 100,000

Philadelphia, Pennsylvania

Grant Type: Implementation

Weavers Way Community Programs d/b/a Food Moxie in partnership with MLK High School, WB Saul High School, and Weavers Way Cooperative Association will expand its farm to school activities by implementing infrastructure improvements identified in the Farm to School Action plan that will enhance programming. These projects will provide food safety education and support improved farm to cafeteria crop production at WB Saul, and a mobile market trailer that will provide increased opportunities for both sets of school students to engage in entrepreneurial activities. The project will continue to support MLK students and their families with an access point for healthy local produce and expansion of MLK growing space to include new perennial fruit, pollinator and culinary herb crops that will support educational programming.

Rhode Island

Rhode Island Department of Environmental Management - \$ 259,380

Providence, Rhode Island

Grant Type: State Agency

The Rhode Island Department of Environmental Management (RIDEM) will partner with Farm Fresh Rhode Island, and other State agencies to build on the momentum of the previously established RI Farm to School Network. Through the development of a statewide Farm to School Action Plan, RIDEM will give particular focus to school procurement and deepening engagement with underrepresented and underserved stakeholders. In partnership with RIDEM, Farm Fresh Rhode Island will hire a Farm & Sea to School Coordinator, to increase procurement of locally produced, caught and harvested foods in Rhode Island Schools, while continuing the strong educational component of the RI Farm to School Network.

South Carolina

Hub City Farmers' Market - \$ 97, 845

Spartanburg, South Carolina

Grant Type: Implementation

Hub City Farmers' Market (HCFM) will increase the supply, access, and demand of healthy, local food in Spartanburg. HCFM will hire a Farm to School Coordinator to work directly with three District 7 schools to increase nutrition and agriculture education as well as local food procurement in the cafeterias. In addition, HCFM will purchase kitchen equipment for a teaching kitchen that is being built on their Urban Farm, which will be used to further their nutrition education program with in-person workshops and activities. These activities will positively change health outcomes for hundreds of Spartanburg students as well as increase the selling capacity of local farmers and food producers. HCFM will work with Northside Development Group, PAL Spartanburg, Chartwells Food Service, Cleveland Academy, Franklin School, and Mary H. Wright on this project.

School District of Greenville County - \$ 35,976

Greenville, South Carolina

Grant Type: Turnkey – Edible Gardens

Roper Mountain Science Center (RMSC) will expand their current farm to school program to add an edible garden. Students enrolled in the Greenville County Schools career-based program for students

with disabilities, Employability Credential, will learn to cultivate, harvest, store, and prepare produce grown in the edible garden. The RMSC Connections Cafe will use the produce in its meal planning and preparation.

Upstate Circle of Friends - \$36,756

Greenville, South Carolina

Grant Type: Turnkey – Edible Gardens

Upstate Circle of Friends (UCF) will implement an Edible Garden Project at Southside High in Greenville, SC to enhance student participants' educational opportunities, thus contributing to their overall career and college readiness. Through this project, UCF will implement culturally significant topics in afterschool and summer edible garden programming, such as growing Afro-Indigenous crops. This information will enhance the Edible Garden Project by connecting the natural sciences with relevant cultural history. Maranatha Farms and Wellness will provide agricultural education and economics training for students through participation in a farmers market; Clemson Extension and Telamon will teach agricultural practices and careers in agriculture and horticulture; Feed Your Inner Chef will provide food nutrition education and heritage cooking demonstrations; and Artisan Food Solution will train on food safety to facilitate processing farm-grown crops for school consumption.

South Dakota

Cheyenne River Sioux Tribe - \$ 91,554

Eagle Butte, South Dakota

Grant Type: Implementation

The Cheyenne River Farm to School Implementation Project will provide locally sourced beef and buffalo to the five school lunch programs located on the Cheyenne River Sioux Reservation. Schools and the estimated 2,200 students on the Reservation will have the opportunity to experience the benefits of eating a locally sourced protein as well as learn about where the food comes from and its cultural importance. Producers and processors will also be impacted by a new institutional market that previously did not exist. The project will implement the Cheyenne River Farm to School Action Plan and focus on building relationships and promoting farm to school efforts. Key partners include the Cheyenne River Sioux Tribe (CRST), CRST Buffalo Authority Corporation, the five school administrations and Boards on the Reservation, Bureau of Indian Education, InterTribal Buffalo Council, InterTribal Agriculture Council, SD Beef Industry Council, and local producers.

Gayville-Volin School District - \$ 23,474

Gayville, South Dakota

Grant Type: Turnkey - Planning

The Gayville-Volin School District will partner with community and area partners, to work through barriers of using local foods in school nutrition programs and teach children and families about adopting more nutritious diets. The project will engage students in field trips to local farms and taste testing locally grown menu items. Goals of the project include setting up a pilot program of regular local food deliveries to be featured as the main lunch item in the cafeteria twice a month and holding cooking demonstrations for the students.

Lower Brule Schools - \$100,000

Lower Brule, South Dakota

Grant Type: Implementation

Lower Brule Schools will work with their partners, South Dakota State University, Lower Brule Sioux Tribe and South Dakota University Pierre Regional Extension Center, to establish an infrastructure that allows growing fruits and vegetables year-round, to provide educational opportunities in daily curricula that engage students in hands-on activities surround food and its growth and produce a high enough yield to offer a salad bar to schools during lunch.

State of South Dakota Department of Education - \$92,916

Pierre, South Dakota

Grant Type: State Agency

The South Dakota Department of Education, Child & Adult Nutrition Services will partner with South Dakota State University Extension and Dakota Rural Action to meet four objectives. The first objective is to convene and formalize a leadership team to guide work for the SD Farm to School Network. The second objective is to develop a broad and diverse network of all farm to school stakeholders. The third objective is to create and implement farm to school network branding and online presence to connect stakeholders to resources. The last objective is to increase basic understanding of farm to school stakeholders.

Tennessee

Cheatham County Schools - \$ 48,592

Ashland City, Tennessee

Grant Type: Turnkey – Planning

Cheatham County Schools, in cooperation with local farmers and agencies and through collaboration with all district stakeholders, will develop a sustainable plan to source local food for school nutrition and afterschool snack programs and educate students about nutrition through classroom and field trip activities as well as class visits from professionals spanning the food chain from farm to school. The project will also provide students Pre-K -12 with opportunities to design, implement, nurture, and prepare school-based foods and growing systems, and develop an awareness in the local community of opportunities and benefits from locally grown foods.

Gibson County Special School District - \$ 50,000

Dyer, Tennessee

Grant Type: Implementation

The Farm to School Beef Production Project will improve access to local foods through a comprehensive farm to school program by increasing access to agriculture education and local procurement. The project will connect 1,450 students with access to food and prepare them for careers in agriculture through a Beef Production Program. The district will partner with its community agencies such as NW Tennessee Food Network and UT Extension Office alongside local cattle producers to successfully carry out project activities.

Northwest Tennessee Local Food Network - \$99,045

Martin, Tennessee

Grant Type: Implementation

The Northwest Tennessee Local Food Network (LFN) is a nonprofit organization partnering with 7 school districts and 12 early childcare centers to develop farm to school programs and improve access to local foods in schools and early childcare centers by way of agriculture education training, local food procurement training, and supporting the development and sustainability of growing food projects. The LFN plans to collaborate with 7 established and diverse farm to school teams who collectively serve 16,527 students, 1,197 educators in 37 schools. LFN will also collaborate with all 12 Weakley County Early Childcare Centers including 1,000 students and 124 educators.

Shelby County Board of Education - \$ 100,000

Memphis, Tennessee

Grant Type: Implementation

Shelby County Schools (SCS) will serve two “Rural – Fringe” schools, Bolton High and Barret’s Chapel PreK-8, in a project designed to build a strong farm to school-focused recruitment program for Bolton’s AgriSTEM redesign, bring new healthy food choices to students across SCS as well as local food pantry clients, and give emphasis to locally grown produce within SCS’s CTE programs. This project will collaborate with SCS’s College, Career & Technical Education and Nutrition Services departments, with input from AgriSTEM teachers in the focus schools and commitments from partners in Bolton’s redesign, including Tennessee State University and UT Agriculture Extension. The project will be known locally as “New Roots for AgriSTEM.” It will incorporate hands-on experiences, including paid internships, in an all-season production greenhouse at Barret’s Chapel.

Trenton Special School District - \$ 49,681

Trenton, Tennessee

Grant Type: Turnkey – Edible Gardens

The Trenton Special School District’s Edible Garden Project will improve access to locally grown and produced foods in Trenton schools and our community through a comprehensive farm to school program using student-run hydroponic growing operations, increased agriculture education through hands-on activities such as chicken egg production, school gardens, and in-class activities as well as cultivating local food procurement opportunities and increasing student culinary skills.

Texas

Lubbock Independent School District - \$ 49,906

Lubbock, Texas

Grant Type: Turnkey – Agricultural Education

Lubbock ISD’s project will further expand the type of services it is able to provide its stakeholders, both through formal educational opportunities and through community-oriented service. Lubbock ISD knows post-secondary success takes many forms and will encourage its students to explore agricultural career

pathways in a variety of settings. The goals of the Lubbock ISD Farm to School Program are to 1) educate students on how food is grown and prepared; 2) train students on methods of growing healthy food at home through use of raised gardens and greenhouse production techniques; 3) enhance literacy regarding farm to school for urban students; 4) provide additional learning opportunities by expanding the Plant Science program; and 5) explore industry applications and sustainability practices in Food Science and Technology.

San Antonio Independent School District - \$ 39,904

San Antonio, Texas

Grant Type: Turnkey – Edible Gardens

Young Women's Leadership Academy Primary (a campus of San Antonio Independent School District) is partnering with Gardopia Gardens to expand its current Girl's Garden program through the Edible Garden Project. This project will serve thousands of economically disadvantaged members of San Antonio's Eastside neighborhood, which is a USDA-recognized food desert, by providing access to fresh, local produce, healthy cooking education, and gardening education.

The Gleaning Network of Texas Db a Grow North Texas - \$ 99,850

Dallas, Texas

Grant Type: Implementation

“Furthering Farm to School in the Dallas Area” is a continuation of the activities begun with a 2020 Farm to School Planning Grant project. The project is a collaboration between Grow Garden Grow, the school garden program launched in the previous grant, and GROW North Texas to support three large urban school districts in Dallas County (Dallas ISD, Garland ISD, and Richardson ISD), and will provide food safety and introductory wholesale readiness training for area farmers who are interested in farm to school sales. The project provides continuity in farm to school activity for the Dallas area that will continue to build the movement. Students will receive the opportunity to connect with a school garden that is designed for success; garden educators will have access to exceptional resources and experienced support; and farmers will have access to education, resources, and technical assistance that will enable them to move successfully towards institutional sales.

Wire Hollow Education Innovation Db a Condra School - \$ 86,928

Lubbock, Texas

Grant Type: Implementation

The program will achieve state standards for instruction (TEKS) related to the growing of food and creating a healthy lifestyle for the scholars, their families, and the staff of Condra School by having a real-world method to show how to grow and then process the food into parts of healthy meals. The program will work with area farmers and two churches located in a food desert area to have two locations to grow food. The scholars will learn how their effort can allow a community need - healthy food - to be met in producing a community garden that will give produce to people living in the area. This project will extend the learning of the scholars by allowing the K-5 scholars to have a real impact of the health of their community.

Vermont

Northeast Organic Farming Association of Vermont - \$ 395,201

Richmond, Vermont

Grant Type: Implementation

This project will strengthen the effectiveness and impact of several timely Farm to School and Early Childhood initiatives in Vermont and the northeast United States. NOFA-VT and its project team partners will respond to increased demand for agricultural education services by facilitating on-farm peer learning professional development opportunities for farmers. Additionally, the project team will maximize the impact of the region's expanding Local Food Purchasing Incentive (LFPI) programs by providing technical assistance and convening a Community of Practice designed to ensure the successful implementation and expansion of these LFPI programs. The project team will place a special focus on identifying the regional opportunities and impacts of these state-led programs and ensuring that farmers and producers benefit from the expanded market demand ushered in by a new LFPI program.

Virginia

The Community Outreach Coalition - \$ 41,327

Portsmouth, Virginia

Grant Type: Turnkey – Edible Gardens

The Community Outreach Coalition will implement the Healthy Learning Students program to deliver hands-on experiential education, aimed at enhancing student knowledge, skills, and attitudes related to agriculture, food, and nutrition. The students will work directly with the indoor tower gardens while learning the importance of eating local and how to harvest foods. The culinary clubs at each of the schools will be incorporating the agricultural education component in their STEM lessons.

Virginia Department of Education - \$ 162,571

Richmond, Virginia

Grant Type: State Agency

The Virginia Department of Education, Office of School Nutrition Programs (VDOE-SNP) will implement and expand the Virginia Food for Virginia Kids (VFBK) initiative. Key activities will include the development of Virginia-specific trainings to increase local food procurement, scratch cooking, and culturally inclusive meal offerings within Virginia schools, strategic planning and technical assistance support for schools participating in VFBK, and a statewide Farm to School Conference for schools, producers, and stakeholders.

Washington

Boys & Girls Clubs of Snohomish County - \$ 7,306

Everett, Washington

Grant Type: Turnkey – Edible Gardens

Boys and Girls Club of Snohomish County's Nespelem Club, located on the Confederated Tribes of the Colville Indian Reservation, will provide gardening, nutrition, health cooking, and food sovereignty programming to over 400 Native youth ages 9-17. The project will allow the youth to learn about the process of growing and cooking foods, food systems, native culture and nutrition. Being able to increase the student and community access to health, local food options is one of the major goals of this project.

Office of Superintendent of Public Instruction - \$ 155,850

Olympia, Washington

Grant Type: State Agency

The Office of the Superintendent of Public Instruction (OSPI), with support from the Washington State Departments of Agriculture (WSDA) and Health (DOH), will pilot the expanding use of child nutrition programs and provide corresponding agricultural education materials. The grant coordination team will recruit 5-10 child nutrition program operators to participate on advisory groups to inform the development of local foods purchasing system using the state's existing system. All schools will have access to this food distribution system as participants in the project.

West Virginia

Jefferson Growers, Artisans, Producers Coalition - \$ 54,723

Charles Town, West Virginia

Grant Type: Implementation

The Eastern Panhandle Farm to School Program serves Morgan, Berkeley, and Jefferson Counties in West Virginia. This program will increase farm to school activities in the Eastern Panhandle through: 1) a professional development training that introduces farm to school concepts and aids participating schools in creating action plans to begin implementing farm to school activities; 2) the creation of farm to school training/demonstration hubs at local community gardens; 3) issuance of mini-grants and technical support for farm to school team projects at schools across the tri-county area; and 4) dissemination of evidence-based national farm to school curriculum. This program recognizes that farm to school does not have a one size fits all approach, and provides the support and training needed for participating schools to develop, implement, and grow the farm to school activities that best fit their schools and students. Eastern Panhandle Farm to School is offered through the cooperative management of Jefferson Growers, Artisans, Producers Coalition, West Virginia University Extension.

Wyoming

Youth Emergency Services, Inc. - \$ 50,000

Gillette, Wyoming

Grant Type: Turnkey - Planning

The organization will develop an action plan to launch a farm to school program at the school. In doing so, they will be able to provide healthy and locally sourced foods to vulnerable students. The project will address the systemic inequalities in food choice for at-risk rural youth. To accomplish this, the agency will partner with Hydroponics/Living Water Produce (a ministry of the First United Methodist Church) to engage youth in agricultural education and entrepreneurship while also supplying the agency with locally grown produce. The agency will also engage the Youth Action Board (YAB) to ensure that the youth served by the agency are represented in the action planning process.